

Extended Learning Programming

Checklist of Student Behavior

Pleasant Valley Community School District

Student: _____ Age: _____ Grade: _____ Date: _____

Individual completing form: _____ School: _____

(You may use the back for additional comments.)

	Frequently	Sometimes	Rarely		
1. Keen sense of humor	5	4	3	2	1
2. Motivated, persistent, commits to task, enjoys challenges	5	4	3	2	1
3. Intense interests, passionate, collector	5	4	3	2	1
4. Multi-media approach to expression	5	4	3	2	1
5. Observes intently, inquiry (questioning) approach to learning	5	4	3	2	1
6. Invents new ways to achieve goals, creates complex products, a problem solver	5	4	3	2	1
7. Sensitive, perceptive, empathetic	5	4	3	2	1
8. Intuitive, readily connects abstract ideas, insightful	5	4	3	2	1
9. Thinks things through, makes predictions, makes a complex plan, then follows it	5	4	3	2	1
10. Imaginative, creates unique products, ingenious	5	4	3	2	1
11. Learns new techniques with few explanations, easily recalls information, shares philosophical ideas and makes connections	5	4	3	2	1
12. Ability to learn quickly and easily and retain what is learned	5	4	3	2	1
13. Asks deep questions, seeks resolutions to moral dilemmas, holds strong opinions	5	4	3	2	1
14. Intensity may lead to power struggles with authority.	5	4	3	2	1
15. Reluctant to practice skills already mastered finding such practice futile	5	4	3	2	1
16. Poor attention and/or day dreaming in specific situations	5	4	3	2	1
17. Development of intellect exceeds development of judgment	5	4	3	2	1

Within the school setting, what are this student's special abilities and strengths?

What are the student's educational needs as you see them? _____

Outside of the school setting, what are the student's activities and interests? _____

What personality traits indicate a need for services?