

# Pleasant Valley Community School District

## Guidance Standards and Benchmarks

### ACADEMIC

**Standard 1:** Students will acquire the attitudes, knowledge and skills that contribute to lifelong learning.

**Interval Benchmarks:**

- Expand awareness of a broad range of interests and abilities (K-6)
- Develop a broad range of interests and abilities (7-8)
- Refine interests and abilities based upon curriculum and co-curricular activities (9-12)
- Demonstrate and maintain a positive interest in learning (K-12)
- Identify attitudes, skills, and behaviors which lead to successful learning (K-12)
- Use communication skills to access services and/or information from counselors and teachers (K-12)

**Standard 2:** Students will complete school with the academic preparation essential to choose from a wide range of post-secondary options.

**Interval Benchmarks:**

- Use assessment results in educational planning (3-12)
- Apply knowledge of aptitudes and interests to goal setting (7-12)
- Organize and apply academic information from a variety of sources (7-12)
- Identify post-secondary options consistent with interests, achievement, aptitude and abilities (9-12)
- Apply the study skills necessary for academic success at each level (K-12)

**Standard 3:** Students will develop an understanding of the relationship between academics and the world of work and life.

**Interval Benchmarks:**

- Understand the relationship between learning and work (K-6)
- Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life (4-12)
- Understand how school success and academic achievement enhance future career and vocational opportunities (7-12)

### CAREER

**Standard 4:** Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed decisions.

**Interval Benchmarks:**

- Learn how to interact and work cooperatively in teams (K-6)
- Learn how to set goals (4-12)
- Acquire employability skills such as working on a team, problem-solving and organizational skills (7-12)
- Develop an awareness of personal abilities, skills, interests and motivations (K-12)
- Learn and apply the decision-making process (K-12)

**Standard 5:** Students will learn and implement strategies to achieve career success and satisfaction.

**Interval Benchmarks:**

- Demonstrate knowledge of the world of work and the career planning process (5-12)
- Maintain career planning documents (8-12)
- Select coursework that is related to career interests (9-12)

**Standard 6:** Students will understand the relationship between personal qualities, education and the world of work.

**Interval Benchmarks:**

- Identify personal preferences and interests which influence career choices and success (5-12)
- Understand the importance of responsibility, dependability, punctuality, integrity, and effort in the work place (K-12)

## SOCIAL

**Standard 7:** Students will develop the attitudes, knowledge, and interpersonal skills to help them understand and respect self and others.

**Interval Benchmarks:**

- Demonstrate cooperative behavior in groups (K-12)
- Distinguish between appropriate and inappropriate behaviors (K-12)
- Recognize, respect, and appreciate individual and cultural differences (K-12)
- Recognize that everyone has rights and responsibilities (K-12)

**Standard 8:** Students will make decisions, set goals and take necessary actions to achieve personal goals.

**Interval Benchmarks:**

- Demonstrate when, where and how to seek help for solving problems and making decisions (K-12)
- Use a decision-making and problem-solving model (K-12)

**Standard 9:** Students will understand safety and survival skills.

**Interval Benchmarks:**

- Learn about coping skills for navigating life's events (K-12)
- Learn about the emotional and physical dangers of substance use and abuse, bullying, and inappropriate technology use (K-12)
- Learn about the relationship between rules, laws, safety and the protection of an individual's rights (K-12)
- Learn the difference between appropriate and inappropriate physical contact (K-12)